

Learning Style Preference Inventory¹

Circle the number under the heading that best answers each statement as it applies to you.

	<u>often</u>	<u>sometime</u>	<u>seldom</u>
1. I can remember the words to a song after hearing it a few times	3	2	1
2. I prefer written to spoken directions.	3	2	1
3. I can recall people's faces more easily than I can recall their names	3	2	1
4. I like to write things down to remember them.	3	2	1
5. I remember things more easily when I repeat them aloud.	3	2	1
6. I need to take frequent stretch breaks while reading or studying	3	2	1
7. I remember what I see better than what I hear.	3	2	1
8. I prefer spoken to written directions.	3	2	1
9. I work well with my hands doing things such as needlework, jig puzzles, or using tools.	3	2	1
10. I can concentrate easily on visual tasks despite visual distractions around me.	3	2	1
11. I frequently talk to myself when I am thinking.	3	2	1
12. I would rather work on a project than read about it.	3	2	1
13. I can concentrate on tasks despite noises around me.	3	2	1
14. I can remember things better if I picture them in my head.	3	2	1
15. I like to hold objects (pens, paperclips, etc.) in my hand while I study.	3	2	1
16. I need to picture words in my mind as I spell them.	3	2	1
17. I am very good at sports.	3	2	1
18. I prefer listening to a story rather than telling one.	3	2	1
19. I tend to use my fingers while counting in my head.	3	2	1
20. I like to have music or background noise while I work on something	3	2	1
21. I do well reading maps, charts and blueprints.	3	2	1

After completing the Inventory, you can score the information by placing the point value on the line next to its corresponding question number. Add the values of your scores under each heading. Your highest score is your dominant learning style.

¹ Yolanda De La Cruz & Steve Armstrong, County of Los Angeles Public Library, 1993, as reported by the Azusa City Library Adult Literacy Services, pp. 8-9.

Scoring:

Visual	Auditory	Kinesthetic
2. _____	1. _____	4. _____
3. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
14. _____	13. _____	15. _____
16. _____	18. _____	17. _____
21. _____	20. _____	19. _____
Total: _____	Total: _____	Total: _____

Were you surprised at the results of your inventory? How do you think your learning style may affect you as a tutor?

The following tips may give you some instructional strategies based on your learner's learning style preferences. Consider incorporating these ideas in future tutoring sessions. Be flexible in your strategies, using these ideas with other ideas you will learn in the Voyager Tutor Manual.

The California Library Literacy Services (CLLS) reported a finding about learners that they described as the "20%-40%-80% Rule". "If you use only one method of teaching, it yields a 20% chance of learning, using two methods yields a 40% chance of comprehension and using three methods has an 80% chance of successful comprehension."² Adults learn best if they are interested in what they are learning and involved in the learning process.

² California Library Literacy Services (CLLS) website, "The 20%-40%-80% Rule", developed by the Florida Literacy Coalition, 8/19/16.